



HARDING ACADEMY

# Celebration of Learning

February 10, 2026





## Schedule

Welcome, Directions,  
and Prayer—6:00 p.m. (Auditorium)

**Session 1**—6:15–6:30 p.m.

**Break**—6:30–6:35 p.m.

**Session 2**—6:35–6:50 p.m.

**Break**—6:50–6:55 p.m.

**Session 3**—6:55–7:10 p.m.

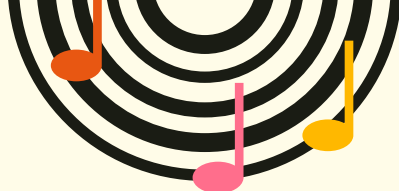
**Break**—7:10–7:15 p.m.

**Session 4**—7:15–7:30 p.m.

**All sessions are open to all ages!**

If you don't see a session for your student's grade,  
feel free to pop in on another session.

# Session 1 (6:15–6:30)



## Kindergarten (Rooms 1, 2, and 4)

**Social Studies, Math** (Ms. Aguirre, Ms. Essary, and Ms. Kubitz)

**Celebrate:** Students earn, save, count, and spend money to fill boxes with food for those in need in the Memphis community.

## Grade 1 (Rooms 3, 5, and 6)

**Social Studies, English Language Arts** (Ms. Evans, Ms. Henry, and Ms. Wright)

**Celebrate:** Students raise money for Isaiah 117 House by using their knowledge of producers, consumers, wants, and needs to run a bake sale.

## Grade 6 (Room 202)

**Ancient Civilizations** (Mr. Hayden)

**Celebrate:** Students analyze the geographic, political, economic, and cultural structures of Ancient Greece.

## Grade 7 (Room 204)

**Geography** (Ms. Cox)

**Celebrate:** Students find ways to connect with people of different cultural backgrounds by asking deeper questions.

## Grade 8 (Room 101)

**Physical Science** (Mr. Wallace)

**Celebrate:** Students explore the nature, details, differences, and interactions between elements.

## Grade 9 (Room 106)

**Bible 9: The Story of Israel** (Mr. Stafford)

**Celebrate:** Students study the travel narratives and the purpose of God's law to remind Israel of God's faithfulness.

## Grade 10 (Room 113)

**Geometry** (Ms. Byrd)

**Celebrate:** Students transform figures using rigid and non-rigid motions in order to create a new figure.

## Grade 10-12 (Sisson 201)

**2D Art** (Ms. Perdue)

**Celebrate:** Students draw realistic portraits in graphite pencil based upon photos they took of their classmates.

## Grade 11 (Room 216)

**British Literature** (Ms. Ammons)

**Celebrate:** Students engage in a literary analysis responding to a writing prompt about Shakespeare's play *Macbeth*.

## Kindergarten—Grade 5 (Ellers Gym)

**Physical Fitness** (Coach Kendall, Coach Miller, Coach Redd, Coach Swolensky)

**Celebrate:** Students develop, refine, and master motor skills and movements.

## Grades 9-12 (Band Room)

**Senior Wind Ensemble** (Mr. Canterbury)

**Celebrate:** Students perform three songs from their upcoming concert festival.

## Break (6:30–6:35)



## Session 2 (6:35–6:50)

### Kindergarten—Grade 2 (Room 19)

**Spanish** (Ms. Meza)

**Celebrate:** Students learn about Latino countries to help them love their neighbors better.

### Kindergarten—Grade 2 (Room 17)

**Lower School Art** (Ms. Turner)

**Celebrate:** After learning about the art of Henri Matisse, students make a collage based on a story, memory, scene, or abstract idea.

### Grade 3–5 (Lower School Gym)

**Performing Arts Singing** (Mr. Brannon)

**Celebrate:** As we celebrate 250 years as a nation, students honor God who placed us here and acknowledge the rich musical heritage of our city.

### Grade 6 (Room 206)

**English 6** (Ms. Murphy)

**Celebrate:** Students research an influential African American figure and give a 1–2 minute speech about “themselves” as their character.

### Grade 7 (Room 207)

**English 7** (Ms. Taylor)

**Celebrate:** Students use *The Faithful Spy* to engage in analytical and creative learning experiences examining how Dietrich Bonhoeffer demonstrated faithfulness when confronted with adversity.

## Grade 8 (Room 203)

**American History** (Ms. Morgan)

**Celebrate:** Students examine how the founding fathers created the Constitution through compromise and later added the Bill of Rights to protect individual freedoms while establishing a strong, balanced government.

## Grades 8, 9 (Room 116)

**French I** (Ms. Pence)

**Celebrate:** Students study francophone cultures through various holidays and cultural studies.

## Grade 9 (Sisson 205)

**Art 1** (Mr. Efaw)

**Celebrate:** Students create name designs that incorporate line, shape, and color to visually communicate their God-given masterpiece qualities.

## Grades 10–12 (Room 212)

**Chemistry** (Mr. Smoak)

**Celebrate:** Students apply the law of conservation of mass to predict chemical changes that occur during a reaction.

## Grade 11 (Room 111)

**PreCalculus** (Ms. Radmer)

**Celebrate:** Students use their knowledge of trig to solve real-world problems.

## Grade 12 (Room 102)

**Bible 12** (Mr. Knight)

**Celebrate:** Students take a deep look at the evidence Christians often give for believing God is real, Jesus was more than just a man, and the Bible is more than just another book.

## Grades 9–12 (Weight Room)

**Weight Training** (Coach Kurzinsky)

**Celebrate:** Students demonstrate that strength is never a weakness, whether it's physical, mental, or spiritual.

**Break (6:50–6:55)** . . . . .

# Session 3 (6:55–7:10)

## Grade 3 (Rooms 13 and 15)

**Social Studies** (Ms. Holt, Ms. Williamson)

**Celebrate:** Students explore the unique attributes, history, and culture of the northeast and southeast regions of the United States.

## Grade 5 (Rooms 8 and 10)

**English Language Arts** (Mr. Gooch, Ms. McBride)

**Celebrate:** Students study the story of *Esperanza Rising*, exploring life's peaks and valleys.

## Grades K–5 (Room 21)

**Thrive Extension** (Ms. Saurenman)

**Celebrate:** Students extend learning by creating an original story or altering a nursery rhyme, by using mini-lessons to prepare for an escape room, and by learning how healthy foods help their bodies.

## Grades K–5 (Ellers Gym)

**Physical Fitness** (Coach Kendall, Coach Miller, Coach Redd, Coach Swolensky)

**Celebrate:** Students develop, refine, and master motor skills and movements.

## Grade 7 (Room 110)

**New Testament** (Mr. Murphy)

**Celebrate:** Students trace Jesus' final days and reveal how God's Kingdom is fulfilled through humility, sacrifice and resurrection.

## Grade 8 (Room 208)

**Algebra I** (Ms. Griffiths)

**Celebrate:** Students learn about graphing linear functions.

## Grade 9 (Room 207)

**English 9** (Ms. Cloer)

**Celebrate:** Students read *Children of Blood and Bone* and write a literary analysis essay about the book.

## Grade 10 (Room 104)

**Algebra II** (Ms. Potter)

**Celebrate:** Students discover and learn four different methods of solving quadratic equations.

## Grade 11 (Room 107)

**African American History** (Dr. Frizzell, Ms. Holmes)

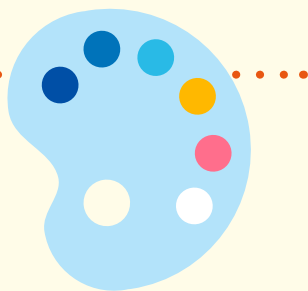
**Celebrate:** Students study plantation slavery and its profitability in the old south.

## Grades 9–12 (Lower School Gym)

**A Capella Performance** (Ms. Campbell)

**Celebrate:** Students provide a preview of their spring performance season music.

## Break (7:10–7:15)



## Session 4 (7:15–7:30)

### Grade 2 (Rooms 9 and 11)

**English Language Arts** (Ms. Jones, Ms. Woods)

**Celebrate:** Students build community by writing letters, singing worship songs, and recognizing similarities and differences between themselves and retirement home residents, honoring the dignity and value of each person.

### Grade 4 (Rooms 12 and 14)

**English Language Arts, Science** (Ms. Henry, Ms. Williamson)

**Celebrate:** After reading the book *The City of Ember*, students learn about the challenges of designing and thriving in an underground city.

### Grades 3–5 (Room 19)

**Spanish** (Ms. Meza)

**Celebrate:** Students learn about Latino countries to help them love their neighbors better.

### Grades 3–5 (Room 17)

**Lower School Art** (Ms. Turner)

**Celebrate:** After learning about the art of Henri Matisse, students chose to make a collage based on a story, memory, scene, or an abstract idea.

### Grade 6 (Room 205)

**Earth & Space Science** (Ms. Savoy)

**Celebrate:** Students explore interactions between Earth's four spheres by examining weathering in the geosphere and weather patterns in the atmosphere.

## Grade 8 (Room 108)

### **Christian Formation** (Mr. Pence)

**Celebrate:** Students grow as confident disciples through personal prayer and historic written prayers in worship and daily devotion.

## Grade 7–8 (Lower School Gym)

### **MS Chorus** (Mr. Brannon)

**Celebrate:** Students put into practice the techniques (posture, vocal, rehearsal, and sight-reading) they have learned to create the best ensemble sound possible.

## Grade 10 (Room 213)

### **American Literature** (Ms. Blow)

**Celebrate:** Students explore themes of human connections, identity, censorship, and critical thinking in American Literature through a faith-based lens.

## Grade 12 (Room 101)

### **Statistics** (Ms. Ralph)

**Celebrate:** Students investigate how sampling distributions of proportions and means behave using real-world data while reflecting on ethical and spiritual responsibility in the use of statistics.

## Grade 11 (Room 114)

### **Honors Spanish III** (Ms. Palacios)

**Celebrate:** Students interview a Spanish-speaking couple to create a narrative and mola (narrative textile art) to retell their story.

## Grade 12 (Room 105)

### **AP Calculus** (Ms. Bolling)

**Celebrate:** Students determine intervals on which a function is increasing, decreasing, concave up, concave down and the function's extrema.

## Grades 9–12 (Room 113)

### **Computer Science and Society** (Ms. Byrd)

**Celebrate:** Students create web-pages to fulfill user needs.

## Grades 11–12 (Room 200)

### **Anatomy and Physiology** (Ms. Shelby)

**Celebrate:** Students learn about the Sliding Filament Theory, identify muscle diagrams, and do an end-of-unit workout.



Scan the QR code to give us your feedback!