

4th Grade Summer Reading 2025

Why encourage a summer reading plan for your children?

Studies suggest that children who read as few as six books over the summer maintain the level of reading skills they achieved during the preceding school year. Reading more books leads to even greater success. When children are provided with 10 to 20 self-selected children's books at the end of the regular school year, as many as 50 percent not only maintain their skills, but actually make reading gains.

Research suggests that if children have opportunities to listen to, discuss, and read books on topics that they select, or books about characters that they love, they develop extensive background knowledge that can strengthen their independent reading and sustain their engagement.

Source: https://study.com/blog/why-is-summer-reading-so-important-for-kids-success.html

Harding Academy has set in place a summer reading program for all lower school students. Each grade level has **one required book** to be read. An assignment is to be completed and returned to the teacher the first day of school. The information in this assignment will be used to create a fun project during the first weeks of school. See the attached page for the summer reading assignment.

The book for fourth grade is: Because of Winn Dixie by Kate DiCamillo

Additional suggestions for reading this summer:
Beezus and Ramona by Beverly Cleary
Chronicles of Prydain by Lloyd Alexander
Math Curse by John Scieszka
A Girl Named Disaster by Nancy Farmer
Winnie the Pooh by A. A. Milne
Chocolate Fever by Robert Kimmel Smith

Charlotte's Web by E. B. White

Skinnybones by Barbara Park

The Celery Stalks at Midnight by James Howe

Note: The written assignment for the required reading book is on the following page.

Fiction Book Report

N	Book Title
Name:	
Date:	
Class Period:	Author:
From whose Point of View is the story told?	Genre:
Who is the narrator? How do you know?	
	Number of pages:
	Reading level (if known)
	Describe the setting (Time & Place(s) of the story):
Who were the main characters? Give a detailed description about their physical characteristics & personality traits.	
l	
	Give a plot summary using S.W.B.S.T.
	SOMEBODY (the main character)
2	WANTED (What was the main goal they wanted to achieve?)
 3.	BUT (what happened instead?)
	SO (What did the main character do about it?)
 Ч	
	THEN (How was the main conflict resolved?)
What is one memorable quote or line from the story? Explain what it means & why it is important:	