



Grade Level	Toddlers
<b>Early Literacy</b>	We provide children with a language-rich environment that fosters awareness of sounds and speech to support natural language acquisition and development. Students engage in literacy activities to enrich vocabulary and promote fluent communication using developmentally-appropriate and culturally-authentic books, finger-plays, daily shared reading, nursery rhymes, songs to promote phonemic awareness, environmental print, imaginary play, learning centers, story time, whole group instruction, small group and individual instruction, and high-interest thematic units.
<b>Math</b>	We provide hands-on learning opportunities to strengthen each child's problem-solving and reasoning skills. Curriculum includes spatial relationships, comparing sizes, comparing amounts, colors, shapes, sorting, matching, numbers, counting, and same/different.
<b>Science</b>	We provide structured learning opportunities for children to use their senses to explore and understand the world around them. Concepts include cause and effect, self-awareness, observing the world, describing their surroundings, and interacting with their environment. Science topics include mixing colors, taking care of my body, taking care of pets, personal safety, healthy eating, life cycles of plants and animals, and bears.
<b>Social Studies</b>	We partner with parents and community members to teach children about their families, their community, and their world. Concepts include self-awareness, playing fair, citizenship, and patriotism. Units include my school, my home, my community, friendship, families, holidays, manners, and careers.
<b>Bible</b>	We teach children a love of God and an awareness of the many blessings God has given us using the <i>Playsong's Bible Time</i> curriculum series for toddlers. Activities include hearing age-appropriate Bible stories and songs. Stories and themes include creation, God gives us food, God gives us families, Noah's ark, David and Goliath, the birth of Jesus, Jesus calms the storm, and Jesus loves the little children.
<b>Foreign Language</b>	Young children acquire Spanish vocabulary best when it is integrated into daily instruction. In the toddler classroom, we count to ten each day in Spanish.
<b>Fine Arts</b>	We provide daily instruction in the fine arts to reinforce the curriculum, promote gross and fine motor development, and make connections between art and literacy. Students experience daily classroom instruction in music which explores rhythm, singing, movement, experimenting with sound, and playing instruments. We also provide daily classroom instruction in art which explores composition, exploration of different mediums, art appreciation, and creative expression.
<b>Movement</b>	We provide an active learning environment which supports children's natural need to move and explore so that children may gain information about their world, burn off energy and relieve stress, improve strength and coordination, and physically interact with others. Skills to be mastered include walking, running, climbing, throwing, balancing, building, stacking, picking up objects, and pushing and pulling a toy.



Grade Level	2 Years
<b>Early Literacy</b>	We provide children with a language, literature, and print-rich environment that includes developmentally-appropriate and culturally-authentic books, daily shared reading; rhythm, rhyme, and song used to promote phonemic awareness; small muscle skills activities which help prepare children to write, environmental print, imaginary play, name recognition, learning centers, story time, whole group instruction, small group and individual instruction, and high-interest thematic units.
<b>Math</b>	We provide hands-on learning opportunities to strengthen each child's problem-solving and reasoning skills. Curriculum includes number recognition, shapes and colors, weight, size, similarities and differences, directional words (on, under, above, etc.), matching, sorting, sequencing, classifying, counting, comparing, one-to-one correspondence, simple patterns, ordering, part-whole relationships, measurement, and more/less.
<b>Science</b>	We provide structured learning opportunities for children to use their senses to explore and understand the world around them. Concepts include cause and effect, self-awareness, observing the world around them, describing their surroundings, and interacting with their environment. Science topics include all about me, the five senses, body parts, animals, plants, birds, seasons, weather, cooking, healthy habits, and insects.
<b>Social Studies</b>	We partner with parents and community members to teach children about their families, their community, and their world. Concepts include self-awareness, playing fair, citizenship, and patriotism. Units include immediate and extended family members, community helpers, historical Americans, cultural awareness, holidays, fire safety, pets, feelings, where we live, how we get food, and people in our school.
<b>Bible</b>	We teach children a love of God and an awareness of God's ways using the <i>Playsong's Bible Time</i> curriculum. Students hear age-appropriate Bible stories and songs, attend and participate in weekly chapel programs, and memorize monthly Bible verses. Bible themes include Let's Learn God's Ways, God's Way with Me, God's Way with Family and Friends, God's Way with the World, and I Choose God's Way.
<b>Foreign Language</b>	Young children acquire Spanish vocabulary best when it is taught as a natural part of everyday instruction. For this reason, an integrated approach to foreign language instruction is provided.
<b>Fine Arts</b>	We provide daily classroom instruction in music which explores rhythm/singing, movement, experimenting with sound, and playing instruments. Students experience daily classroom instruction in art which explores composition, exploration of different mediums, art appreciation, and creative expression. We also provide daily instruction in the fine arts to reinforce the curriculum and make connections between art and literature.
<b>Movement</b>	We provide an active learning environment which supports children's natural need to move and explore. Children are given opportunities to move for many reasons—to gain information about their world, to burn off energy and relieve stress, to improve strength and coordination, and to physically connect with others. Skills to be mastered include running, crawling, climbing, jumping, throwing, catching, pushing and pulling a toy, and riding a tricycle.



# Little Harding Curriculum Grid

**2024–25**  
**Grade Level: 3 years**

Grade Level	3 Years
<b>Early Literacy</b>	We foster a lifelong love of reading by surrounding children with high-interest books from all genres. Students explore literature through engaging and child-friendly themes. Literacy development is promoted through circle time, story time, whole group instruction, small group and individual instruction, learning centers, meaningful conversations, and play. Skills include oral language development, vocabulary acquisition, phonological awareness, and alphabet knowledge.
<b>Math</b>	Students are given exciting, hands-on opportunities to develop a true awareness of the value and uses of mathematics. Concepts include number sense (numbers, counting, value, one-to-one correspondence, sets, quantity, size, weight, and comparisons), Geometry (shapes and spatial relationships), sorting (similarities/differences and attributes), patterns (order, predictability, creating/duplicating patterns), and measurement (conventional/non-conventional measures and measurement terms).
<b>Science</b>	We provide opportunities for children to actively explore ideas and discover new knowledge through hands-on science activities and experiments to foster a sense of wonder and curiosity, promote scientific reasoning, and introduce the practice of scientific inquiry. Science topics include using my imagination, my senses, taking care of myself, staying safe, eating well, how plants grow, animal homes, how animals grow and change, and creepy, crawly insects.
<b>Social Studies</b>	We use students' unique experiences to build on their understanding of themselves, their relationships with others, and their responsibilities as members of a global society. Social studies concepts include my school, making friends, we take care of each other, who's in my family, all kinds of families, family fun, places we go, people we meet, going new places, trying new things, things that move, art all around us, getting along, learning together, I can do it, and we're big now.
<b>Bible</b>	Children discover God's plan for them as they grow in knowledge of his word. We teach children a love of God and an awareness of God's role in their lives as they grow, hear age-appropriate Bible stories and sing Bible songs, memorize monthly Bible verses, and attend and participate in weekly chapel programs. Bible themes include Let's Grow with God, I Grow with God, I Discover God's World as I Grow, I Grow to Know Jesus, and I Grow Up Helping.
<b>Foreign Language</b>	Young children acquire Spanish vocabulary best when it is taught as a natural part of everyday instruction. For this reason, an integrated approach to foreign language instruction is provided.
<b>Fine Arts</b>	Children will experience music in authentic and meaningful ways each day as a part of classroom instruction. Topics and activities include singing, movement, and musical instruments. Each day the children will participate in artistic creation and dramatic interpretation to promote creativity and foster personal expression. Topics and activities include drawing, painting, dramatic play.
<b>Technology</b>	We provide iPads to teach children the educational uses of technology, and we use technology to support and enrich the curriculum in meaningful ways. Goals include teaching children to develop an understanding that technology is a tool for learning, using a search engine to find information with help, using an iPad touchscreen, performing simple tasks like turning on, turning off, and volume control, understanding how to access and use a variety of apps on the iPad, and sharing ideas using technology.
<b>Movement</b>	We provide an active learning environment which supports children's natural need to move and explore. Children are given opportunities to move for many reasons—to gain information about their world, to burn off energy and relieve stress, to improve strength and coordination, and to physically connect with others. Skills to be mastered include bouncing and catching a ball, clapping and marching to music, and maintaining balance.



# Little Harding Curriculum Grid

**2024–25**  
**Grade Level: JK**

Grade Level	JK
<b>Language Arts</b>	Students experience a comprehensive literacy and language program that is used in conjunction with <i>Literacy Work Stations</i> to provide instruction in phonological awareness, reading comprehension, oral language and vocabulary, book/print awareness, letter and word knowledge, writing, fluency, literature-based activities, basic sight word development, story comprehension, listening and speaking skills, fairy tales and nursery rhymes, fine-motor skills, and penmanship.
<b>Math</b>	We provide authentic, hands-on learning experiences in math concepts that include shapes and objects, properties of solids, position and direction, symmetry, time intervals, estimate time, size, length, capacity, and weight, one-to-one correspondence, cardinal and ordinal numbers, estimation and prediction, number value, odd and even numbers, whole and parts, shape and number patterns, simple word problems, charts and graphs, and sorting.
<b>Science</b>	Students participate in engaging and highly interactive learning opportunities which focus on scientific processes and concepts including building structures, predicting and testing, safe tools and procedures for science, investigating with your senses, patterns in nature, growing up, plants, natural elements, air, senses, solar system, states of matter, animals, attributes of objects, how objects move, staying healthy, and being safe.
<b>Social Studies</b>	We provide children with instruction using engaging social studies units to promote an understanding of the needs, rights, roles, responsibilities, and cultures of others. Topics include before and now, making good choices, homes for everyone, people form a community, people come from different cultures, similarities and differences among people and places, home and school routines, family members, jobs and earning money, neighborhood helpers, and where food comes from.
<b>Bible</b>	Children experience daily instruction in God's word with a focus on exploring God's love. The <i>Positive Action Bible</i> curriculum provides lessons and activities that teach children the stories of the Bible from the wonders of Creation to the resurrection of Jesus Christ while emphasizing the Father's glorious love along the way. Children will hear age-appropriate Bible stories and songs, attend and participate in weekly chapel programs, memorize Bible verses, and participate in Bible-centered learning activities and projects.
<b>Foreign Language</b>	Young children acquire Spanish vocabulary best when it is taught as a natural part of everyday instruction. For this reason, an integrated approach to foreign language instruction is provided.
<b>Fine Arts</b>	Children will experience music in authentic and meaningful ways each day as a part of classroom instruction. Topics and activities include singing, movement, and musical instruments. Each day the children will participate in artistic creation and dramatic interpretation to promote creativity and foster personal expression. Topics and activities include drawing, painting, dramatic play.
<b>Technology</b>	We provide iPads to teach children the educational uses of technology, and we use technology to support and enrich the curriculum in meaningful ways. Goals include teaching children to develop an understanding that technology is a tool for learning and creating, using a variety of search techniques to find information with assistance, using an iPad touchscreen, independently accessing and using a variety of apps on the iPad, and accessing and using digital stories.
<b>Movement</b>	We provide an active learning environment which supports children's natural need to move and explore. Children are given opportunities to play and practice gross and fine motor skills to demonstrate coordination and balance, follow a sequence of movements, perform actions in sports, games, and stories, show an awareness of body parts, explore small manipulative objects, show an awareness of moving through space, and practice eye-hand coordination.