

4th Grade Summer Reading 2023

Why encourage a summer reading plan for your children?

Studies suggest that children who read as few as six books over the summer maintain the level of reading skills they achieved during the preceding school year. Reading more books leads to even greater success. When children are provided with 10 to 20 self-selected children's books at the end of the regular school year, as many as 50 percent not only maintain their skills, but actually make reading gains.

Research suggests that if children have opportunities to listen to, discuss, and read books on topics that they select, or books about characters that they love, they develop extensive background knowledge that can strengthen their independent reading and sustain their engagement.

Source: https://study.com/blog/why-is-summer-reading-so-important-for-kids-success.html

Harding Academy has set in place a summer reading program for all lower school students. Each grade level has **one required book** to be read. An assignment is to be completed and returned to the teacher the first day of school. The information in this assignment will be used to create a fun project during the first weeks of school. See the attached page for the summer reading assignment.

The book for fourth grade is: Flora & Ulysses by Kate DiCamillo

Additional suggestions for reading this summer: <u>Beezus and Ramona</u> by Beverly Cleary <u>Chronicles of Prydain</u> by Lloyd Alexander <u>Math Curse</u> by John Scieszka <u>A Girl Named Disaster</u> by Nancy Farmer <u>Winnie the Pooh</u> by A. A. Milne <u>Chocolate Fever</u> by Robert Kimmel Smith <u>Charlotte's Web</u> by E. B. White <u>Skinnybones</u> by Barbara Park <u>The Celery Stalks at Midnight</u> by James Howe

Note: The written assignment for the required reading book is on the following page.

Fiction Book Report

Name	Book Title
Name:	
Date:	
Class Period:	Author:
From whose Point of View is the story told?	Genre:
Who is the narrator? How do you know?	
	Number of pages:
	Reading level (if known)
	Describe the setting (Time & Place(s) of the story):
Who were the main characters? Give a detailed description about their physical characteristics &	
personality traits.	
l	
	Give a plot summary using S.W.B.S.T.
	SOMEBODY (the main character)
2	WANTED (What was the main goal they wanted to achieve?)
	BUT (what happened instead?)
3	UUI (what happened instead?)
	SO (What did the main character do about it?)
Ч	THEN (How was the main conflict resolved?)
What is one memorable quote or line from the story? Explain what it means & why it is important:	